

English Mate Classroom Overview

1. Computer Room: A computer room or a library should have enough computers for an entire class of students. The room should also have:
 - Computers with DVD Drive
 - Earphones
 - Internet (doesn't have to be high speed)
 - A movie DVD per computer (or more if teachers want students to have options)
2. English Mate Class: A school must have an English Mate class **at least once per week**. The teacher in charge of the class can be an English teacher or a Computer room teacher. An English teacher is recommended to take care of the class because he or she can assign new activities for students based on the movies they are watching.
 - *English Mate program must be used as one student per computer.*
 - Students should be the one who pick their own movies. They will enjoy watching and become more focused as they learn English which is appropriate to their levels (there are 3 movie difficulty levels).
 - Teachers should assign about 2-4 movies per semester for students to watch. The number of movies depends on students' skills and number of English Mate class per week.
 - It takes around 25-30 minutes for students to watch a movie chapter and another 10 minutes to do a quiz.
 - To motivate students to use English Mate program, teachers should grade them based on the number of movies they watched. Teachers can check the grades of each student from LMS, which can be accessed from a computer, mobile phone, and a tablet.
 - Teachers should create an activity such as assigning students to write a paragraph about the movie they like the most. Moreover, students can make their own vocabulary notebooks and help students who have a difficult time with a quiz at the end of each movie chapter.

For more information, please go over **English Mate Curriculum Example page**
3. English Mate How-to: Teachers can watch the tutorial on how to use English Mate program and LMS features from the DVD in the document folder, visit www.english-mate.com, or contact English Mate team to visit the school (English Mate contact information is in English Mate website).
 - Teachers can choose Thai or English for the program interface with the exception of quiz questions. Therefore, English teachers can also take care of English Mate class.

English Mate Curriculum Example

This is a schedule example of activities in English Mate class (1 class per week)

| Week | Topic | Activity |
|------|--|--|
| 1 | Teach students on how to use English Mate program | <ul style="list-style-type: none"> ● Teach students how English Mate works ● Register accounts ● Choose movies according to difficulty level and interest ● Tell students the number of movies they need to watch and how they will be graded ● Hand out English Mate instruction sheet |
| 2 | Watch movie 1, chapter 1 | Assign students to make a Vocabulary Notebook |
| 3 | Watch movie 1, chapter 2 | |
| 4 | Watch movie 1, chapter 3 | “One Person, One Word” Activity |
| 5 | Watch movie 2, chapter 1 | |
| 6 | Watch movie 2, chapter 2 | |
| 7 | Watch movie 2, chapter 3 | “One Person, One Word” Activity |
| 8 | A free period for students who watch a movie with 4 chapters or those who can't catch up in time | |
| 9 | Movie Quiz Activity | “The Fastest Wins” Activity |
| 10 | Watch movie 3, chapter 1 | |
| 11 | Watch movie 3, chapter 2 | |
| 12 | Watch movie 3, chapter 3 | “One Person, One Word” Activity |
| 13 | Watch movie 4, chapter 1 | |
| 14 | Watch movie 4, chapter 2 | |
| 15 | Watch movie 4, chapter 3 | “One Person, One Word” Activity |
| 16 | Choose a class activity: | <ul style="list-style-type: none"> ● Make a presentation of a movie in front of the class ● Make a play out of a movie scene |

Notes:

- **Vocabulary Notebook:** As students watch a movie, they should write down at least 20 vocabulary words and meanings per movie that they don't know in their notebooks.
- **“One Person, One Word” Activity:** For every class that students watch the last chapter of a movie, teachers should pick some students at random to present a vocabulary word in front of the class. They should write the word, make a sentence out of it, and read the sentence out loud. However, if it's too hard, teachers can let students write the sentence in Thai.
- **“The Fastest Wins” Activity:** Let students compete by doing the quiz of the last chapter of the movie they like the most. They have to start at the same time and see who finish first under some condition such as getting an A grade. Teachers can also let students help each other as a group activity.
- **Present in front of the class:** Let students pick one movie they like the most and present it in front of the class. The presentation topic can be from the following:
 - The reason they like the movie
 - Pick a character they like the most and explain why
 - Describe the movie scene they like the most
 - Things they learned from the movie (they can be morals of the story, culture, and idioms as well)
- **Make a play out of a movie scene:** For more class engagement, teachers can assign students into groups. They have to pick a movie scene and act it out by using characters' dialogues as a reference. Other students have to be able to guess the correct movie scene for each group to get a score. The whole class has to watch the same movies first for this activity to work out.

English Mate Classes

Students have to choose a movie they want to watch in English Mate program. Each movie is separated into chapters, and each chapter is about 30 minutes long. After students are done watching a chapter, they have to do a quiz, which will be graded. Then, they can watch the next chapter or redo the quiz if they are not satisfied with the grades. Moreover, if students have questions, they can ask the teachers who have the movie scripts we provided, or they can ask English Mate Team directly via Facebook and email.

Learning Objectives

1. Confidence in using English

- There is no use for students to study English in schools but are too shy to speak English and use it in daily life. Therefore, they have to become comfortable with using English from participating in in-class activities.
- When students make a presentation in front of the class, sometimes they can't speak English. Teachers should allow them to speak Thai, and then show how it is done in English afterward.
- Teachers must not scold students, lest it will discourage students to talk and express themselves in English, especially those who have poor English skills.

2. Expand Vocabulary List

- There are approximately 1,000 dialogues in a movie, and every one of them can be used in daily life.
- As students watch a movie, they will see highlighted vocabulary words (300 words on average). Those words can appear in the quiz at the end of their respective movie chapters. There are 4 vocabulary groups:
 - i. Level 0: 700 basic vocabulary headwords (such as is, the, go, you, want) that students need to know before watching English Mate movies
 - ii. Level 1: 800 vocabulary headwords
 - iii. Level 2: 1,000 vocabulary headwords
 - iv. Level 3: the remaining headwords that are not in the previous 2,500 words list

3. Reading and Listening

- Reading and listening are the important fundamental skills in learning English. People need to be able to read first before they can write and recognize words first before they can speak.

- Each student has different learning speed. English Mate program fully supports their growths with features such as slow down the conversation speed and pause the movie to show Thai translation of a subtitle.
- The best way to learn English is to spend a lot of time with it. Therefore, the school should let students use English Mate program when they have recess and after school.
 - i. Movie quizzes are also designed in such a way that students can come back to improve their grades later. Students who have poor English skills can keep trying to gain higher grades.

4. Basic Grammar

- English Mate doesn't focus on teaching English grammar, but there will be questions in quizzes about basic grammar that students should know for daily conversation.

Grading

There are two ways teachers can grade students – from using English Mate and participating in activities.

Teachers can set conditions for students in watching English Mate. For example:

1. Assign students to watch at least 4 movies per semester, and the class takes 20% of their final grade.
2. If students complete quizzes of a movie with E grade, they will get 3% score for the movie.
3. If students complete quizzes of a movie with C or D grade, they will get 4% score for the movie.
4. If students complete quizzes of a movie with A or B grade, they will get 5% score for the movie.
5. If students don't finish watching a movie or haven't finished its quizzes, they will get 0% score for the movie.

Also, if students watch more than 4 movies, choose the ones with the highest grades.

As for activities, teachers should grade students based on their performances and communication skills in English.

| Grade | Score |
|--------------|--------------|
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| E | 50-59% |
| F | < 50% |